

Instructional Model A: Face to Face with Virtual as Needed

Pro:

- Consistency for students--social emotional as well as academic; kids can still have connections
- Special Education lens is a bigger service to our students
- Feels this is the number 1 option; kids need to be back in school from physician standpoint--mental health issues and unsure of home life
- Social isolation is a concern for mental health, food insecurity, domestic issues
- Relationship building--huge key in success of a child; more authentic with teacher in face to face
- Consistency in learning--work schedules, differing levels of help
- Peers learning from peers--kids learn from each other and more so in some ways
- Can assist kids more, in real time, in their learning
- Advantage to kicking off semester so that kids know teachers and each other in case option D is required
- Expectations can be shared
- Sense of community
- Can meet and talk and establish everything for classroom, etc
- Pro that some kids could remain with their peers via virtual instruction as needed
- A lot of students check out from time to time for instruction--if the lesson is recorded, whether they were live in person or not, this is another tool or way to help

Con:

- We don't know what spread will look like--potential to see huge issues from a health perspective faster
- There is a huge/larger than ideal cohort right off the bat with siblings
- Dual development for teachers/staff--online and face to face
- General logistics--people have different jobs, backgrounds, how to make a not-normal routine work the best we can for the most people we can in our district
- Small, if at all, sub pool to pull from
- Risk to staff--kids are at lower risk, but we want to make sure staff and students are also safe

- Students anxious in this setting as well too
- Logistical considerations of mental health for all
- Haven't exposed kids to each other in months--germ fest/likely increase of illness and look-alike illnesses
- If a child is sent home for illness, social stigma could come with that and re-entry in school....
- Is there staff liability if staff ends up bringing it in
- While seems consistent, could end up extremely inconsistent as kids bounce in and out of school
- Masks not mandated or universally required is a draw back from some staff/may be for others
- If face masks are recommendation, some may not utilize that recommendation
- Technology--are we suited for virtual learning at the same time (JS says yes.... With caveats and infrastructure upgrades)
- If livestreaming turns out to be a non-option; how much can be added before the breaking point
- Who is watching in general if these things are live-streamed?