



**Factors:** The following factors have been identified as those most likely to impact face-to-face instruction continuing at school.

Percentage of students and staff with the same illness	This factor has always been a part of interaction with the WCHD--influenza, pertussis, and the measles are these illnesses in particular which can impact school being open.
Outbreaks of COVID-19 traced to Swallow	While students and staff are only at school for about 1/3 of each weekday, several cases linked directly to our school could indicate a need for additional mitigation strategies or a change in instructional mode to quell the outbreak.
Community spread of COVID-19	Those attending Swallow School and living in our district do not stay only in our district--and there are many children who attend Swallow via open enrollment with staff coming from four counties. The WCHD discusses community spread in the weekly calls and this is one indicator they keep an eye on to know if mitigation strategies and contact tracing are effective.
Hospitalization and capacity data	This data comes to the District via the WCHD dashboard and is one of the main indicators of concern to the WCHD.
Student absenteeism	Students will continue to have seasonal allergies, flu-like viruses that are not COVID-19, strep throat and other illnesses which require absence from school along with planned absences for family vacations and events. Therefore, since absenteeism is caused by a myriad of reasons, it is monitored but not necessarily a deciding factor in whether school stays open.
Staff absenteeism	Like student absenteeism, staff members miss work for a variety of reasons. While we have built a team approach for each grade level to have subs ready to step in for teachers, and worked to augment the sub pool for the District, this will be a factor that has a larger impact on school operations than some others if there are not enough staff members available to safely manage the in-person school environment.