

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: **Social Studies**

Course Length: Full Year

Grade: **KG**

Date Last Approved: June 2015

Stage 1: Desired Results

Course Description and Purpose:

Kindergarten students are actively involved in learning about the school community. Through learning and play activities, Kindergarten students learn about and practice skills of being a responsible part of a community. Students begin to understand the importance of working and making money. Students are discovering the similarities and differences between families; their customs and traditions. Students discuss and make personal connections to different holidays during the year. Beginning map skills includes looking at the globe and learning how to locate continents and oceans.

Enduring Understanding(s):

1. Recognize the importance of rules and responsibilities.
2. Identify the relationship between working and making money.
3. Describe the basic needs of all people.
4. Locate U.S. on the globe.
5. Discuss family customs and traditions as elements of culture.
6. Recognize that holidays impact our lives today.

Essential Question(s):

1. How are rules and responsibilities demonstrated in the classroom and at home?
2. What are the basic needs of all people?
3. How do community people impact our lives?
4. How does work generate money?
5. How can a globe and a map help us understand the earth?
6. How do we compare with other cultures around the world?
7. Why are holidays, events, and people of the past important?

Learning Targets:

2. Students can evaluate geography to draw conclusions about the world around them (Reasoning).
3. Students can evaluate economic policies and principles (Reasoning).
4. Students can evaluate significant events within the course of history (Skill/Reasoning).
6. Students can evaluate how laws and rules protect freedom (Reasoning).

Stage 2: Learning Plan

I. Citizenship

- A. Characteristics of a Good Citizen
- B. Rules and Laws

Standards: C3 D2.Civ.7 - 10

Learning Targets Addressed: 6

Assessment Map:

Type	Level	Assessment Detail
Practice	Reasoning	Write/Revise Classroom Rules Whole group modeling of good citizenship and Swallow Way Classroom voting
Formative	Reasoning	Exit Slip showing good citizenship Graphic Organizer sorting good citizenship vs. poor citizenship

	<table border="1"> <tr> <td data-bbox="691 109 857 205"></td> <td data-bbox="857 109 1042 205"></td> <td data-bbox="1042 109 1581 205">Illustration of Classroom Rules</td> </tr> <tr> <td data-bbox="691 205 857 298">Summative</td> <td data-bbox="857 205 1042 298">Reasoning</td> <td data-bbox="1042 205 1581 298">Selected Response choosing examples of good citizenship</td> </tr> </table>			Illustration of Classroom Rules	Summative	Reasoning	Selected Response choosing examples of good citizenship						
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<p>II. The American Economy</p> <p>A. Needs and Wants</p> <p>B. Money</p>	<p>Standards: C3 D2.Eco.1</p> <p>Learning Targets Addressed: 3</p> <p>Assessment Map:</p> <table border="1"> <thead> <tr> <th data-bbox="691 541 857 604">Type</th> <th data-bbox="857 541 1042 604">Level</th> <th data-bbox="1042 541 1581 604">Assessment Detail</th> </tr> </thead> <tbody> <tr> <td data-bbox="691 604 857 697">Practice</td> <td data-bbox="857 604 1042 697">Reasoning</td> <td data-bbox="1042 604 1581 697">Identify difference between wants/needs Identify uses for money</td> </tr> <tr> <td data-bbox="691 697 857 789">Formative</td> <td data-bbox="857 697 1042 789">Reasoning</td> <td data-bbox="1042 697 1581 789">Consumer Exit Slip Wants/Needs T-chart</td> </tr> <tr> <td data-bbox="691 789 857 915">Summative</td> <td data-bbox="857 789 1042 915">Reasoning</td> <td data-bbox="1042 789 1581 915">Sort examples of wants/needs Identify choices made when buying goods and services</td> </tr> </tbody> </table>	Type	Level	Assessment Detail	Practice	Reasoning	Identify difference between wants/needs Identify uses for money	Formative	Reasoning	Consumer Exit Slip Wants/Needs T-chart	Summative	Reasoning	Sort examples of wants/needs Identify choices made when buying goods and services
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<p>III. My Place on the Earth</p> <p>A. My Community</p> <p>B. My World</p>	<p>Standards: C3 D2.Geo.1 and 2</p> <p>Learning Targets Addressed: 2</p> <p>Assessment Map:</p> <table border="1"> <thead> <tr> <th data-bbox="691 1155 857 1218">Type</th> <th data-bbox="857 1155 1042 1218">Level</th> <th data-bbox="1042 1155 1581 1218">Assessment Detail</th> </tr> </thead> <tbody> <tr> <td data-bbox="691 1218 857 1344">Practice</td> <td data-bbox="857 1218 1042 1344">Reasoning</td> <td data-bbox="1042 1218 1581 1344">Identify my role within a community Identify places on a map Identify geographic features</td> </tr> <tr> <td data-bbox="691 1344 857 1503">Formative</td> <td data-bbox="857 1344 1042 1503">Reasoning</td> <td data-bbox="1042 1344 1581 1503">T-chart comparing past vs. present communities Draw map of classroom/school Compare/Contrast traditions</td> </tr> <tr> <td data-bbox="691 1503 857 1596">Summative</td> <td data-bbox="857 1503 1042 1596">Reasoning</td> <td data-bbox="1042 1503 1581 1596">Sort community members Color map identifying land and water</td> </tr> </tbody> </table>	Type	Level	Assessment Detail	Practice	Reasoning	Identify my role within a community Identify places on a map Identify geographic features	Formative	Reasoning	T-chart comparing past vs. present communities Draw map of classroom/school Compare/Contrast traditions	Summative	Reasoning	Sort community members Color map identifying land and water
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<p>IV. Important Historical People, Places and Events</p> <p>A. People – Around the World</p> <p>B. Places</p> <p>C. Events</p> <p>a. Holidays, celebrations and family</p>	<p>Standards: C3 –D2.His.2.1 - 3</p> <p>Learning Targets Addressed: 4</p> <p>Assessment Map:</p> <table border="1"> <thead> <tr> <th data-bbox="691 1839 857 1902">Type</th> <th data-bbox="857 1839 1042 1902">Level</th> <th data-bbox="1042 1839 1581 1902">Assessment Detail</th> </tr> </thead> <tbody> <tr> <td data-bbox="691 1902 857 1965">Practice</td> <td data-bbox="857 1902 1042 1965">Skill/</td> <td data-bbox="1042 1902 1581 1965">Read and discuss the stories of American</td> </tr> </tbody> </table>	Type	Level	Assessment Detail	Practice	Skill/	Read and discuss the stories of American						
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	Reasoning	leaders and their contributions to our country Read and discuss holidays and family traditions
Formative	Skill/ Reasoning	Famous Person Exit Slip Illustrate studied holiday and family traditions
Summative	Skill/ Reasoning	Match famous person to their contribution Compare/Contrast Holiday and family traditions